

Information Technology (IT) Skill Standards Checklist

Student Name	School District
YA Coordinator	YA Consortium
High School Graduation Date	
Certification Areas Completed: Required Skills - For EACH Pathway Check ✓ completed areas ☐ Core Skills ☐ Safety & Security ALL Pathways ☐ IT Essentials Unit – Required First	Level One Requirements: Students must complete ALL listed below Check ✓ completed areas Required Skills IT Essentials Unit Minimum of 2 semesters related instruction Minimum of 450 work hours
Network Systems and Information Support & Services Pathway Hardware Unit Programming & Software Development and Information Support & Services	Level Two Requirements: Students must complete all listed below Check ✓ completed areas ☐ Required Skills ☐ Minimum of ONE Pathway Unit ☐ Minimum of 4 semesters related instruction ☐ Minimum of 900 work hours
Pathway Software Unit Web & Digital Communications Pathway	☐ WILLIITION SOO WORK NOORS
Web & Digital Communications Fathway Web & Digital Media Unit	

Total Hours Employed	Company Name	Telephone Number
		()
		()

Instructions for the Worksite Mentor(s) and Instructor(s)

The Skill Standards Checklist is a list of the competencies (tasks) to be achieved through mentoring at the worksite.

- The worksite mentor should rate each competency as the student acquires and demonstrates the skill according to the performance criteria.
- A competency may be revisited and the score raised as the student becomes more proficient at the worksite.
- The mentor and student should go over this checklist together on a regular basis to record progress and plan future steps to complete the required competencies.

I certify that this student has successfully completed the competencies required in my department. Circle your YA role, sign and print your name, and complete with the date and the department name.

SIGN this page IF you have been a mentor, trainer, or instructor of this student

Mentor/Trainer/Instructor Signature	Mentor/Trainer/Instructor Signature
Printed Name	Printed Name
Department	Department
Date Signed	Date Signed
Mentor/Trainer/Instructor Signature	Mentor/Trainer/Instructor Signature
Printed Name	Printed Name
Department	Department
Date Signed	Date Signed
Mentor/Trainer/Instructor Signature	Mentor/Trainer/Instructor Signature
Printed Name	Printed Name
Department	Department
Date Signed	Date Signed
Mentor/Trainer/Instructor Signature	Mentor/Trainer/Instructor Signature
Printed Name	Printed Name
Department	Department
Date Signed	Date Signed

Operational Program Notes for Skill Standards Checklist

1. Information Technology Youth Apprenticeship Curriculum

- Definitions:
 - o Competency- The worksite skill to be performed
 - o Performance Standards- HOW the worksite will assess skill performance
 - Learning Objectives- Content knowledge to learn these skills; may be taught by the employer, school district and/or technical college
 - Skill Standards Checklist- The documented list of competencies completed by the YA student
 - W/S- Listed after a skill indicates that skill performance may be learned and assessed at the worksite OR in the classroom in a simulated setting. However, a simulated setting should ONLY be used IF there is no possibility of skill performance at the worksite.
- Performance Standards & Learning Objectives are located in the Program Guide for this Youth Apprenticeship
- 2. ALL Youth Apprentices MUST complete the Core Skills and Safety & Security competencies for EACH UNIT they are enrolled in
 - The competencies may be completed concurrently with the specific unit technical competencies
 - These competencies are common skills specific to all Information Technology (IT) sub-sectors.
 These skills are aligned with the National States' Career Clusters standards for Information Technology.
- 3. Youth Apprenticeship choices (depending on job placement)
 - Competencies have been reviewed by the Department of Workforce Development for Child Labor Laws. Contact the Department of Workforce Development's Equal Rights Division/Labor Standards Bureau at 608-266-6860 for questions regarding child labor laws.
 - Students will complete a Minimum Rating in the Required Skills and IT Essentials Unit for a Level ONE Information Technology (IT) YA and a Minimum Rating in an additional pathway unit for a Level TWO Information Technology (IT) YA
 - Virtualization in server test environments or similar at the worksite is allowable in order to practice and master more critical worksite competencies
 - The Department of Workforce Development Occupational Certificate will indicate "Information Technology (IT)" attained when the program is completed

4. Competency Ratings

- Rate the student on the competencies regularly and revisit the competencies with the student periodically to offer the opportunity for an improved rating
- Arrangements must be made to ensure that the student learns, practices, AND performs each competency even if that competency is not part of their regular job function
- "Entry Level" criteria should be interpreted to mean "able to do the task satisfactorily"
- "Assist" in front of a skill indicates that the student should perform the skill as indicated in the
 curriculum "while assisting a worksite professional." Training should go beyond "observation only"
 for these skills. It will be up to the employer to determine the criticality of each specific task,
 training completed, and the actual level of supervision required. See actual curriculum details for
 requirements.

Required Skills

Required of ALL Information Technology (IT) YA Students Copy this page FOR EACH PATHWAY to be completed

CORE SKILLS	E SKILLS Minimum rating of 2 for EAC Check Rating		
	1	2	3
Apply applicable academic knowledge			
Apply applicable career knowledge			
Communicate effectively			
Communicate effectively on the phone			
5. Act professionally			
Demonstrate customer service skills			
7. Cooperate with others in a team setting			
8. Think critically			
Exhibit regulatory and ethical responsibilities			
10. Use basic technology			
11. Use resources wisely			

SAFETY & SECURITY	FETY & SECURITY Minimum rating of 2 for E Check Rating		
	1	2	3
Follow personal safety requirements			
2. Maintain a safe work environment			
Demonstrate professional role in an emergency			
4. Follow security procedures			
5. Maintain confidentiality			

Rating Scale:

- 3 = Exceeds entry level criteria | Requires minimal supervision | Consistently displays this behavior
- 2 = Meets entry level criteria | Requires some supervision | Often displays this behavior
- 1 = Needs improvement | Requires much assistance & supervision | Rarely displays behavior

ALL Pathways

The IT Essentials Unit allows for the *choice* of FOUR competencies ONLY to be completed in classroom simulation; however, a simulated setting should ONLY be used IF there is no possibility of skill performance at the worksite.

IT ESSENTIALS UNIT- Required First		Minimum rating of 2 for EACH Check Rating		
		1	2	3
1.	Apply applicable IT industry knowledge			
2.	Schedule appointments			
3.	Process customer requests			
4.	Query, view, and extract data			
5.	Perform common technical requests			
6.	Assist to resolve customer problems			
7.	Perform basic back up procedures			
8.	Monitor systems to ensure optimal functioning			
9.	Prepare required reports			
10.	Install a desktop system and peripheral equipment			
11.	Install & configure an operating system (O/S) and/or drivers			
12.	Upgrade an operating system (O/S)			
13.	Install and uninstall an application			
14.	Install operating system (O/S) service packs and security patches			
15.	Ghost a computer			
16.	Participate on a system project team			

Rating Scale:

- 3 = Exceeds entry level criteria | Requires minimal supervision | Consistently displays this behavior
- 2 = Meets entry level criteria | Requires some supervision | Often displays this behavior
- 1 = Needs improvement | Requires much assistance & supervision | Rarely displays behavior

Network Systems and Information Support & Services Pathway

Hardware Unit	Minimum rating of 2 for EACH Check Rating		
	1	2	3
Maintain network records			
2. Communicate with vendors			
Perform basic technical network support duties			
Assist to monitor network performance			
5. Perform routine network system maintenance			
6. Assist to apply network upgrades, service packs, and patches			
7. Upgrade portable devices			
8. Replace inoperable computer components			
Assist to troubleshoot network system and data communication problems			
10. Assist to install or upgrade network equipment			
11. Participate on a networking systems evaluation project team			

Rating Scale:

- 3 = Exceeds entry level criteria | Requires minimal supervision | Consistently displays this behavior
- 2 = Meets entry level criteria | Requires some supervision | Often displays this behavior
- 1 = Needs improvement | Requires much assistance & supervision | Rarely displays behavior

Programming & Software Development and Information Support & Services Pathway

Software Unit		Minimum rating of 2 for EACH Check Rating		
		1	2	3
1.	Use basic office software applications			
2.	Assist to maintain database security measures			
3.	Monitor and maintain data integrity			
4.	Assist to troubleshoot application and database problems			
5.	Create a database			
6.	Acquire and install new software			
7.	Assist to test software programming changes or modifications			
8.	Evaluate application software packages (W/S)			
9.	Write code (W/S)			
10.	Participate on a software development or customization project team			

Rating Scale:

- 3 = Exceeds entry level criteria | Requires minimal supervision | Consistently displays this behavior
- 2 = Meets entry level criteria | Requires some supervision | Often displays this behavior
- 1 = Needs improvement | Requires much assistance & supervision | Rarely displays behavior

Web & Digital Communications Pathway

Web & Digital Media Unit	Minimum rating of 2 for EACH Check Rating		
	1	2	3
Maintain web/digital media production and progress records			
Assist to outline structural content			
Assist to create verbal content			
4. Create or edit images and graphics for website/digital media use			
Create templates for website layout			
6. Write program code for a website (W/S)			
7. Assist to create specialized scripts/motion graphics			
8. Perform user testing			
9. Assist to finalize a website			
10. Assist to maintain a website			
11. Participate on website/digital media project team			

Rating Scale:

- 3 = Exceeds entry level criteria | Requires minimal supervision | Consistently displays this behavior
- 2 = Meets entry level criteria | Requires some supervision | Often displays this behavior
- 1 = Needs improvement | Requires much assistance & supervision | Rarely displays behavior

Additional Certifications, Training, Seminars and Projects

Please list in detail any additional certifications earned, any training and seminars attended, and/or any projects completed during the course of the Information Technology (IT) Youth Apprenticeship.

· · ·		*	
Description			
Notes/Comments			
Date Completed	Mentor/Trainer/Instructor Signature		Date Signed
Description			
Notes/Comments			
Date Completed	Mentor/Trainer/Instructor Signature		Date Signed
Description			
Notes/Comments			
Date Completed	Mentor/Trainer/Instructor Signature		Date Signed
Other Notes or Comments	s –		